Effective 5/4/2022

Renumbered 5/3/2023

62A-2-123 Congregate care program regulation.

- (1) A congregate care program may not use a cruel, severe, unusual, or unnecessary practice on a child, including:
 - (a) a strip search unless the congregate care program determines and documents that a strip search is necessary to protect an individual's health or safety;
 - (b) a body cavity search unless the congregate care program determines and documents that a body cavity search is necessary to protect an individual's health or safety;
 - (c) inducing pain to obtain compliance;
 - (d) hyperextending joints;
 - (e) peer restraints;
 - (f) discipline or punishment that is intended to frighten or humiliate;
 - (g) requiring or forcing the child to take an uncomfortable position, including squatting or bending;
 - (h) for the purpose of punishing or humiliating, requiring or forcing the child to repeat physical movements or physical exercises such as running laps or performing push-ups;
 - (i) spanking, hitting, shaking, or otherwise engaging in aggressive physical contact;
 - (j) denying an essential program service;
 - (k) depriving the child of a meal, water, rest, or opportunity for toileting;
 - (I) denying shelter, clothing, or bedding;
 - (m) withholding personal interaction, emotional response, or stimulation;
 - (n) prohibiting the child from entering the residence;
 - (o) abuse as defined in Section 80-1-102; and
 - (p) neglect as defined in Section 80-1-102.
- (2) Before a congregate care program may use a restraint or seclusion, the congregate care program shall:
 - (a) develop and implement written policies and procedures that:
 - (i) describe the circumstances under which a staff member may use a restraint or seclusion;
 - (ii) describe which staff members are authorized to use a restraint or seclusion;
 - (iii) describe procedures for monitoring a child that is restrained or in seclusion;
 - (iv) describe time limitations on the use of a restraint or seclusion;
 - (v) require immediate and continuous review of the decision to use a restraint or seclusion:
 - (vi) require documenting the use of a restraint or seclusion;
 - (vii) describe record keeping requirements for records related to the use of a restraint or seclusion;
 - (viii) to the extent practicable, require debriefing the following individuals if debriefing would not interfere with an ongoing investigation, violate any law or regulation, or conflict with a child's treatment plan:
 - (A) each witness to the event;
 - (B) each staff member involved; and
 - (C) the child who was restrained or in seclusion;
 - (ix) include a procedure for complying with Subsection (5); and
 - (x) provide an administrative review process and required follow up actions after a child is restrained or put in seclusion; and
 - (b) consult with the office to ensure that the congregate care program's written policies and procedures align with applicable law.
- (3) A congregate care program:

- (a) may use a passive physical restraint only if the passive physical restraint is supported by a nationally or regionally recognized curriculum focused on non-violent interventions and deescalation techniques:
- (b) may not use a chemical or mechanical restraint unless the office has authorized the congregate care program to use a chemical or mechanical restraint;
- (c) shall ensure that a staff member that uses a restraint on a child is:
 - (i) properly trained to use the restraint; and
 - (ii) familiar with the child and if the child has a treatment plan, the child's treatment plan; and
- (d) shall train each staff member on how to intervene if another staff member fails to follow correct procedures when using a restraint.

(4)

- (a) A congregate care program:
 - (i) may use seclusion if:
 - (A) the purpose for the seclusion is to ensure the immediate safety of the child or others; and
 - (B) no less restrictive intervention is likely to ensure the safety of the child or others; and
 - (ii) may not use seclusion:
 - (A) for coercion, retaliation, or humiliation; or
 - (B) due to inadequate staffing or for the staff's convenience.
- (b) While a child is in seclusion, a staff member who is familiar to the child shall actively supervise the child for the duration of the seclusion.
- (5) Subject to the office's review and approval, a congregate care program shall develop:
 - (a) suicide prevention policies and procedures that describe:
 - (i) how the congregate care program will respond in the event a child exhibits self-injurious, self-harm, or suicidal behavior;
 - (ii) warning signs of suicide;
 - (iii) emergency protocol and contacts;
 - (iv) training requirements for staff, including suicide prevention training:
 - (v) procedures for implementing additional supervision precautions and for removing any additional supervision precautions;
 - (vi) suicide risk assessment procedures;
 - (vii) documentation requirements for a child's suicide ideation and self-harm;
 - (viii) special observation precautions for a child exhibiting warning signs of suicide:
 - (ix) communication procedures to ensure all staff are aware of a child who exhibits warning signs of suicide;
 - (x) a process for tracking suicide behavioral patterns; and
 - (xi) a post-intervention plan with identified resources; and
 - (b) based on state law and industry best practices, policies and procedures for managing a child's behavior during the child's participation in the congregate care program.

(6)

- (a) A congregate care program:
 - (i) subject to Subsection (6)(b), shall facilitate weekly confidential voice-to-voice communication between a child and the child's parents, guardian, foster parents, and siblings, as applicable;
 - (ii) shall ensure that the communication described in Subsection (6)(a)(i) complies with the child's treatment plan, if any; and
 - (iii) may not use family contact as an incentive for proper behavior or withhold family contact as a punishment.
- (b) For the communication described in Subsection (6)(a)(i), a congregate care program may not:

- (i) deny the communication unless state law or a court order prohibits the communication; or
- (ii) modify the frequency or form of the communication unless:
 - (A) the office approves the modification; or
 - (B) state law or a court order prohibits the frequency or the form of the communication.